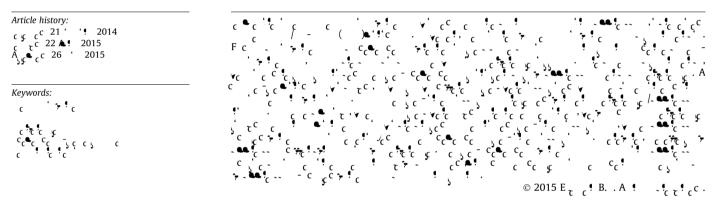


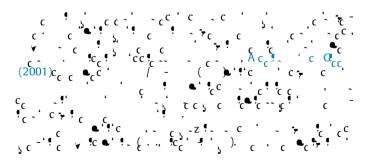
 Peking-Tsinghua Center for Life Sciences, Academy for Advanced Interdisciplinary Studies, Peking University, Beijing, China Department of Psychology, Key Laboratory of Machine Perception (Ministry of Education), Peking University, Beijing, China
Software Engineering Institute, Peking University, Beijing, China

ARTICLE INFO

ABSTRACT

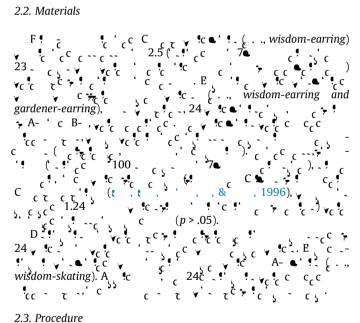


1. Introduction



۶. . c^c Ċ, с, .' C 🦩 • 1 ! -c c . C c - c^cc <u></u> c c c c c c c c ç с С с A c_c ² ت کر د د С **C**



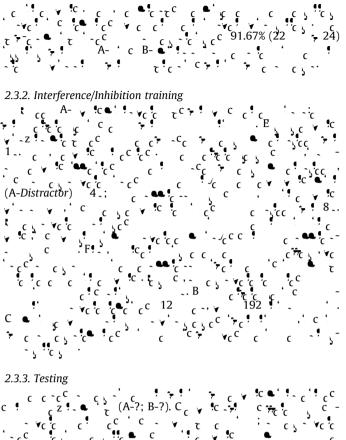


2.3. Procedure

2. Method

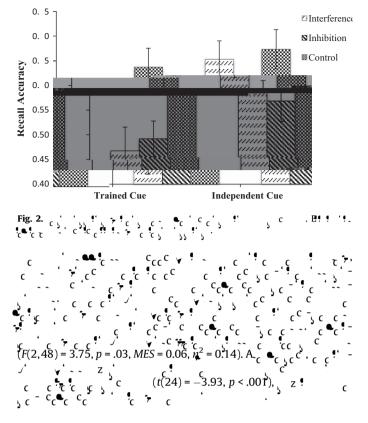
2.1. Participants



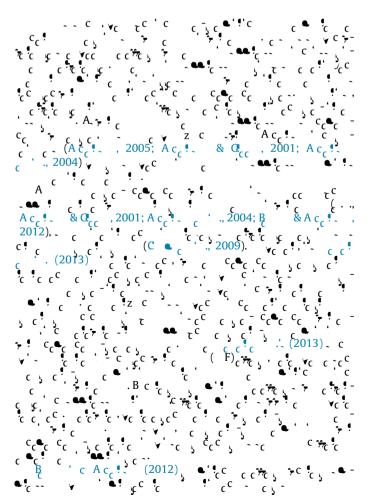


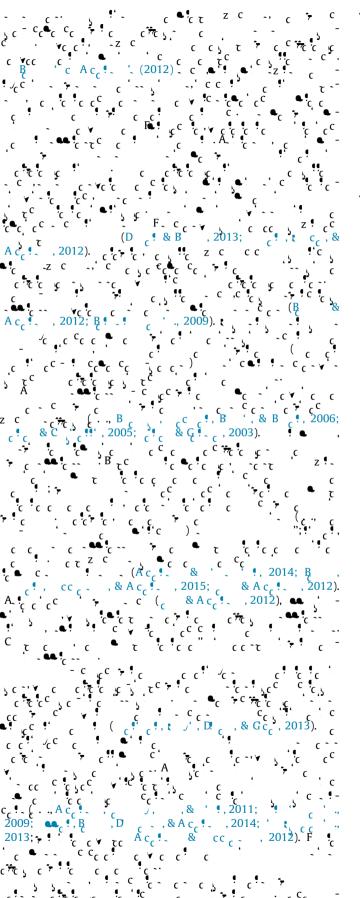
3. Results

С cZ c۲ ζ, c^{) × 3} (. (F ه. 2) С $(\check{F}(1,30) = 17.70,$ •_c $p < .001, MES = 0.03, n^2 = 0.37)$ (F(2,60) = 10.52, p < .001, MES = 0.03, pç , p < .001, MES = 0.03, r $(F(2,60) = 3.20, p = .048, MES = 0.03, n^2 = 0.10)$. د دبر ہے د VCC C TCC τ--C 'C C (A- : С $\begin{array}{c} c & (30) = -3.43, \ p = .002) \\ c & (30) = -0.52, \ p = .608). \\ c & (30) = -0.52, \ p = .608). \\ c & (130) = -4.90, \ p < .001) \\ c & (130) = -4.90, \ p < .001) \\ c & (130) = -4.90, \ p < .001) \\ c & (130) = -2.79, \ p = .009 \\ c & (130) = -2.79, \ p = .009 \\ c & (130) = -2.$ ۶c $(100) = -2.79, p = .009)_{C}$ $c_{c}(t(30) = -1.88, p = .071),$ c ∀cc, c с` С -ζ c c · · · ·



4. Discussion





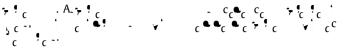
cc

C١

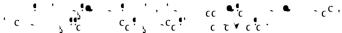
C

с

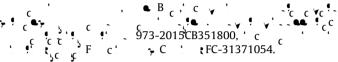
το γ



5. Declaration



Acknowledgements



References

- A c_c . , . C. (2005). The role of inhibito memories: A consideration of three methods. . C. (2005). The role of inhibitory control in forgetting unwanted

- 06.051.

- 10.3758/ 03193792.
- . Psychological 1467. .
- 000120.
- $\begin{array}{c} \text{Laperind} \\ 000120, \\ & & & \\ &$

- e, c, C, c, B, G, D, c, S, A c, C, C (2014). D, Journal of Experimental Psychology: General.
- .2009.09.004.

- $\begin{array}{c} \text{Consciousness and Cognition, 19(1), 281 293.} \quad \text{e}: \{c \ c \ 10.1016\}\\ \underline{2009.09.004.}\\ \text{B}, & \text{A} \ c_{c} \ c_{c$

- t ·c ---
- c
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
 ...
- Memory, and Cognition, 39(4), 1232 1245. • ://c · ! /10.1037/ 0030335.