
A double-edged sword: The moderating role of conscientiousness in the relationships between work stressors, psychological strain, and job performance

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Summary

A recent study (Lin et al., 2013) found that conscientiousness has a positive relationship with job performance, and a negative relationship with psychological strain. In contrast, other studies have found that conscientiousness has a negative relationship with job performance and psychological strain. This study attempts to reconcile these findings by examining the moderating role of conscientiousness in the relationships between work stressors, psychological strain, and job performance. Specifically, we hypothesize that conscientiousness will moderate the relationships between work stressors and both psychological strain and job performance. We also examine the mediating role of psychological strain in the relationships between work stressors and job performance. Data from 250 Chinese employees were used to test the hypotheses. Results indicate that conscientiousness has a significant positive effect on job performance, and a significant negative effect on psychological strain. Moreover, conscientiousness has a significant negative effect on the relationships between work stressors and both psychological strain and job performance. Psychological strain mediates the relationships between work stressors and job performance. The results support our hypotheses. The findings suggest that conscientiousness is a double-edged sword in the relationships between work stressors, psychological strain, and job performance.

Keywords:

Introduction

Conscientiousness has been found to have positive relationships with job performance (Cohen & Marmarosch, 1988; Cohen & Marmarosch, 1992), and negative relationships with psychological strain (Brock & Mukundan, 1991). Both job performance and psychological strain are important outcomes in organizational behavior research (Brock & Mukundan, 1991; Marmarosch, Brock, & Ziegler, 1999), and they are related to each other (Eccles, Adler, & Goff, 2006; Johnson, Hustedt, & Marmarosch, 2002). However, the relationships between conscientiousness and job performance, and between conscientiousness and psychological strain, are not clear. Some studies have found that conscientiousness has positive relationships with job performance and negative relationships with psychological strain (Brock, Marmarosch, & Ziegler, 1993; Cohen & Marmarosch, 1988; Cohen, Hustedt, & Marmarosch, 2005).

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(., ., & A , 2010; ., H , & A , 2006). H .
 ., ., fi ., ., & M , 2012; G & L -F , 2007; N , f , L,
 E , & B , 2014; ., ., 2006). F , ., N , f , (2014)
 L -F (2007) f fl ff f f
 ., ., f f f f per se (G ,
 B , & J , 2010), fl
 A , f f (G f , 2010), f ff
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 M , 1991; B , 1993), f f f f f f
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Challenge stressors, hindrance stressors, and outcomes

" " (A., 1974) " "(A., 1974) ff
" " (A., 1974). ff (J., 1998), ff
1991; F. & 2009; I., M., &, 1982; J. & 2008; , &, &
O., 2010; & J., 2003). C. (2000) ff (A., 1974)
ff (C., C., F., H., &, 1975; I. & M., 1983;
1992). challenge stressors fl
fl (A., 1974), fl (A., 1974), fl (A., 1974); C. (B.)
hindrance stressors fl
fl (A., 1974), fl (A., 1974), fl (A., 1974); C. (B.)

(L., 2004; L., 2005), (C., 2000). B. (L., 2004; L., 2005).

D. (L., 1996; L., 2004; L., 2005; L., 2007; L., 2011). (C., D., & O'D., 2001; L., & F., 1984) (J., 1998; C., & J., 1989). E. (C., L., & L., 2010; L., 2007). I.

The moderating role of conscientiousness

I. (G., 2010)

A. (H., 1989, 2001), (F., L., &, 2011; L., & C., 2006). O.; F. & L., 1980, 1985). O.

A. (L., K., & E., 2006; M., &, 2010), (C. & M.C., 1988), (C. & M.C., 1992). I.

B. (M., 2009; L., L., &, 2009; B., B., & K., 2012). H.

C. (B., &, 2002), (M., 2001), (B., &, 2002), (J. & I., 2002).

25.74 (SD = 4.24); 0.4 , 51.20 , 41.6
 , 8.0 f , 50.0
 ; 1.47 (SD = 1.69).

Measures

E , C (B , 1980) E C
 E , F , E f (94.7) M
 E , A , E f
 f f

Challenge and hindrance stressors

C C (2000) 11- f E 1 (no stress)
 5 (a great deal of stress). C (; C , $\alpha = .93$) “ I ”
 “ ” I f , ff (fi ; C , “ ” “ ”)
 f “ ” I “ ”

Conscientiousness

M M (1994) (C , “ ” “ ” , $\alpha = .71$
 M (G , 1992), M M G f (; .54 .70)
 NEO F -F I (M & N , 1996). I 40 f C
 (, “ ”). L f 1
 “ ” (extremely inaccurate) 5 (extremely accurate).

Psychological strain

G H (GH -12) L (2011)
 12- f G H (C , $\alpha = .89$) GH f -12
 G (1988) 7-
 (, L , & C , 2013). H
 (1 = strongly disagree, 7 = strongly agree). A “ I ”

Job performance

E F C
 (1997) (C , $\alpha = .96$) 7-
 (1 = strongly disagree, 7 = strongly agree). A fi

Control variables

Lff & C., 1992; (., A., D., & B., 2003; C., 2000; E., 2004; Lff & C., 2004; C., 2002; Lff & C., 2009). I "1" "2", fi

Results

1. A (r=.25, p<.01)
 f (r=-.17, p<.01). H (r=.12, p=.06) fi
 f (r=.08, p>.10).

Testing measurement model

LI EL 8.80 (J & C., 2006).
 LI=0.90, M EA=0.08. A = .38. (345.36 ≤ Δχ² ≤ 2162.86, p <.01). C

Testing moderation effects

B (B., 2000; K. & K., 2000). HLM 6.08 (C., B., & C., 2007). A HLM I A L 1 B fi HLM 1.30, fi 20, χ²(25)=117.26, p <.01. F

	1. D	f	M	SD	1	2	3	4	5	6	7	8	9	10
1. G	1.49	0.50	—											
2. A	25.74	4.24	-.02											
3. E	3.52	1.43	.30**											
4. J	1.47	1.69	-.02	.42**	.10	—								
5. C	1.46	0.50	.28**	.45**	.91**	.14*	—							
6. C	2.82	1.16	.08	.31**	.62**	.15*	.68**	—						
7. H	2.77	1.04	.06	.01	.11	-.01	.12	.30**	(.93)					
8. C	3.94	0.54	-.07	.28**	.17**	.14*	.13*	.00	.25**	(.83)				
9. J	4.99	1.33	-.05	.13*	.04	.26**	.03	.08	-.17**	.17**	(.71)			
10.	2.56	0.98	-.09	-.09	-.11	.00	-.11	.12	.25**	-.29**	.17**	(.96)		
Note: G, f, “1”, “2”, “3”, “4”, “5”, “6”, “C”, E, “1”, “2”, “3”, “4”, “5”, “6”, “C”, fi.														

*p<.05, **p<.01.

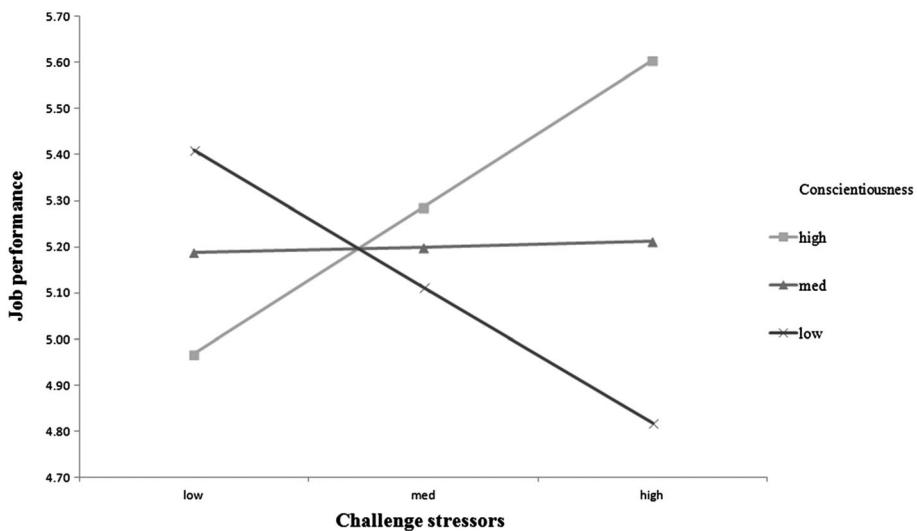


FIG. 2. I

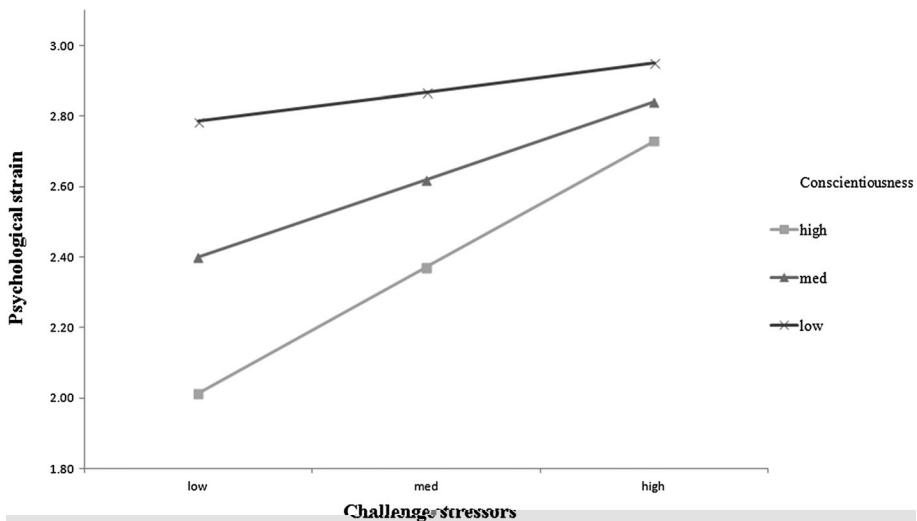


FIG. 3. I

$F = .27$, $p < .01$) (Fig. 2). In addition, the interaction of Conscientiousness and challenge stressors on psychological strain was significant ($F = .25$, $p < .01$). The interaction of Conscientiousness and challenge stressors on job performance was significant ($F = .01$, $p > .10$). Fig. 3 shows that the interaction of Conscientiousness and challenge stressors on psychological strain was significant ($F = .19$, $p < .01$), ($F = .31$, $p < .01$), ($F = .07$, $p < .01$). Fig. 4 shows that the interaction of Conscientiousness and challenge stressors on job satisfaction was significant ($F = .26$, $p < .01$), ($F = .15$, $p < .01$), ($F = .04$, $p > .10$). Fig. 5 shows that the interaction of Conscientiousness and challenge stressors on organizational commitment was significant ($F = .19$, $p < .01$).

1, 2, 1, 2.

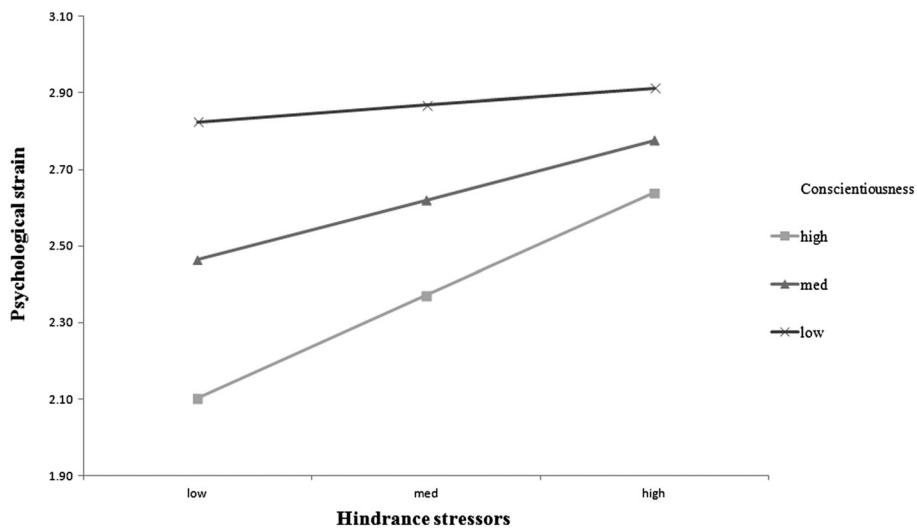


FIGURE 4. I

Discussion

Conscientiousness has been shown to have both positive and negative effects on job performance (Cohen et al., 2012; De Dreu et al., 2009). In this study, we found that high conscientiousness was associated with higher job performance, but only under low hindrance stressors. When hindrance stressors were present, high conscientiousness was negatively related to job performance. This pattern of results suggests that high conscientiousness may be a double-edged sword, depending on the level of hindrance stressors. Specifically, high conscientiousness may be beneficial for job performance when hindrance stressors are low, but detrimental when hindrance stressors are high. This finding is consistent with previous research showing that high conscientiousness is associated with better job performance under low stressors but worse job performance under high stressors (Cohen et al., 2012; De Dreu et al., 2009).

2005). The findings support the argument that the relationship between organizational citizenship behavior and job satisfaction is mediated by job satisfaction (Li et al., 2010).

Theoretical implications

The present study provides several theoretical implications. First, the results support the conceptual model proposed by Li et al. (2010) that job satisfaction mediates the relationship between organizational citizenship behavior and job satisfaction. Second, the results indicate that organizational citizenship behavior is positively related to job satisfaction. This finding supports previous studies (e.g., Chen et al., 2008; Li et al., 2010; Lin et al., 2014; Liu et al., 2009; Lai et al., 2004; Lee, 2005; Lee et al., 2009), which have found that employees' job satisfaction is influenced by their organizational citizenship behaviors. Third, the results also support the conceptual model proposed by Elmes and Mael (1976) that job satisfaction mediates the relationship between organizational citizenship behavior and job satisfaction. Fourth, the results support the conceptual model proposed by Elmes and Mael (1976) that job satisfaction mediates the relationship between organizational citizenship behavior and job satisfaction. Fifth, the results support the conceptual model proposed by Elmes and Mael (1976) that job satisfaction mediates the relationship between organizational citizenship behavior and job satisfaction. Sixth, the results support the conceptual model proposed by Elmes and Mael (1976) that job satisfaction mediates the relationship between organizational citizenship behavior and job satisfaction.

Practical implications

Managers can use the results of this study to better understand the relationship between organizational citizenship behavior and job satisfaction. For example, managers can encourage employees to engage in organizational citizenship behaviors to increase their job satisfaction. In addition, managers can provide feedback to employees about their job satisfaction levels to help them improve their performance.

the relationship between organizational commitment and job satisfaction (Fong & Chan, 2003). Moreover, the negative effect of organizational commitment on job satisfaction may be mediated by job satisfaction (Liu, 2005). In addition, the negative effect of organizational commitment on job satisfaction may be moderated by individual factors such as age, gender, and education level (Huang, 2008; Liu, 2005; Tsui, 1996).

Limitations and directions for future research

First, this study only focused on the relationship between organizational commitment and job satisfaction among Chinese workers. Future studies can extend this research to other countries and cultures. Second, this study only focused on the relationship between organizational commitment and job satisfaction. Future studies can explore the relationships between organizational commitment and other outcomes, such as turnover intention and organizational citizenship behavior. Third, this study only focused on the relationship between organizational commitment and job satisfaction. Future studies can explore the relationships between organizational commitment and other outcomes, such as turnover intention and organizational citizenship behavior. Fourth, this study only focused on the relationship between organizational commitment and job satisfaction. Future studies can explore the relationships between organizational commitment and other outcomes, such as turnover intention and organizational citizenship behavior.

H , **f** , fl , **f** fi ,

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